

DISTRICT NAME: GOOSE CREEK CONS
 CAMPUS NAME: BAYTOWN J H
 CAMPUS NUMBER: 101911041

Campus Rating: Academically Acceptable
 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006				Required Improvement		
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	550	630	87%	100%	568	686	83%		4		
X African Amer	90	111	81%	18%	94	117	80%		1		
X Hispanic	320	368	87%	58%	314	397	79%		8		
X White	137	148	93%	23%	156	167	93%		0		
X Econ Disadv	356	417	85%	66%	377	478	79%		6		
Writing (65%)											
X All Students	180	202	89%	100%	224	243	92%		-3		
X African Amer	34	37	92%	18%	38	41	93%		-1		
X Hispanic	107	124	86%	61%	124	137	91%		-5		
X White	*	*	95%	*	59	62	95%		0		
X Econ Disadv	119	135	88%	67%	158	174	91%		-3		
Social Studies (65%)											
X All Students	190	226	84%	100%	176	217	81%		3		
X African Amer	33	39	85%	17%	29	38	76%		9		
X Hispanic	101	125	81%	55%	90	119	76%		5		
X White	54	60	90%	27%	55	58	95%		-5		
X Econ Disadv	119	148	80%	65%	112	148	76%		4		
Mathematics (45%)											
X All Students	486	628	77%	100%	506	688	74%		3		
X African Amer	76	112	68%	18%	67	121	55%	Yes	13	**	No
X Hispanic	282	367	77%	58%	291	396	73%		4		
X White	126	146	86%	23%	144	166	87%		-1		
X Econ Disadv	307	419	73%	67%	334	482	69%	Yes	4	3	Yes
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006				Required Improvement		
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	102	123	83%	100%	67	94	71%		12		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	
All Students	4	649	0.6%	100%
African Amer	2	151	1.3%	23%
Hispanic	2	339	0.6%	52%
White	0	155	0.0%	24%
Econ Disadv	3	459	0.7%	71%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.